



Hampton City Schools
Department of Academic Advancement and Enrichment
Excel Visual Arts Program
Art Teacher Rating Scale



Student Name: _____ School/Grade: _____

Evaluator: _____ Date: _____

Student Characteristics

Read each characteristic carefully. Evaluate each characteristic in terms of its frequency of occurrence in this child's behavior. Place a check mark in the appropriate column.

- 3 – characteristic exhibited almost all the time (90%)
- 2 – characteristic exhibited usually (75%)
- 1 – characteristic exhibited occasionally (50% or less)
- 0 – characteristic exhibited never (0%)

	Almost Always 3	Usually 2	Occasionally 1	Never 0
Self-motivated, completes task				
Displays high levels of originality, inventiveness, creativity				
Demonstrates ability to work cooperatively in a group				
Demonstrates ability to work independently				
Accepts and uses criticism				
Displays self-control				
Displays a high level of concentration/focus				
Displays intellectual playfulness -- Imagines (I wonder what would happen if...) Manipulates ideas				
Is flexible in thought and action -- Is not threatened when the normal routine is changed				
Displays consistent attendance and promptness				
Strong desire to learn art				
Involvement in art class				
Shows critical thinking, skepticism, evaluative testing				
Willingness to explore arts problems				
Flexible thinker - Uses many approaches to solving a problem				
Demonstrates unusual perception and insight -- Sees unusual relationships				
Does projects in spare time				
Examines and observes things very thoroughly				
Likes to elaborate an idea or add details				
High energy level				
TOTAL EACH COLUMN				

TOTAL _____